

THE CHARLES DARWIN TRUST

ANNUAL REPORT AND ACCOUNTS

FOR THE YEAR ENDED

31st DECEMBER 2011

Company Registration No: 3694613

Charity Registration No: 1074914

THE CHARLES DARWIN TRUST
LEGAL AND ADMINISTRATIVE INFORMATION

OBJECTS

The objects of the Charity are as follows:

The advancement of education in the United Kingdom and elsewhere in relation to:

- the life and work of Charles Darwin
- the development and understanding of natural history and the life sciences with particular reference to Darwin's home at Down House* and to any associated institutions in the village of Downe* in Kent, and
- the advancement of education and such other purposes for the benefit of the community as shall be exclusively charitable.

LEGAL INFORMATION

The Company was incorporated on 13th January 1999 in England and Wales as a company limited by guarantee under the Companies Acts (Registration No. 3694613). The registered office is **38 Leverton Street, London, NW5 2PG**.

The Company has charitable status and is registered with the Charity Commission (Registration No. 1074914). It is potentially exempt from Corporation Tax under Chapter 3 of Part 11 of the Corporation Taxes Act 2010. The Company is known as The Charles Darwin Trust and its Directors are its Trustees.

STATEMENT OF TRUSTEES' RESPONSIBILITIES

Company Law requires the Trustees, as directors, to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the surplus or deficit for that period. In preparing those financial statements, the Trustees are required to:

- Select suitable accounting policies and apply them consistently
- Make judgements and estimates that are reasonable and prudent
- State whether applicable accounting standards have been followed subject to any material departures disclosed and explained in the financial statements, and
- Prepare the financial statements on a going concern basis unless it is inappropriate to presume that the Charity will continue operating.

The Trustees are responsible, through the appointed Secretary, for keeping proper accounting records which disclose with reasonable accuracy at any time, the financial position of the Trust and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Each of the Directors, who are also the Trustees of the Charitable Company, confirms that at the date of this report, the following applies:

- So far as each Director is aware there is no relevant audit information (information needed by the Charity's auditors in connection with preparing their report) of which the Charity's auditors are unaware, and
- Each Director has taken all the steps necessary to make herself / himself aware of any relevant audit information and to establish that the Charity's auditors are aware of that information.

* Note: the original spelling of the village was Down – hence Down House. In the mid-nineteenth century when the spelling of the village's name was changed to Downe, Charles Darwin refused to alter the name of his home – thus *Down House at Downe*.

THE CHARLES DARWIN TRUST
LEGAL AND ADMINISTRATIVE INFORMATION (Cont.)

TRUSTEES, SCIENCE ADVISORY COUNCIL AND STAFF

TRUSTEES

Stephen Keynes OBE FLS*	Chairman and Founder
Francis Carnwath CBE**	Treasurer
Dr Claire Barlow*	Retired on 13/07/2011
Prof. Sir Patrick Bateson FRS	
Sir Matthew Farrer GCVO	Retired on 13/07/2011
Timothy Hornsby CBE	Retired on 13/07/2011
Prof. J. Stephen Jones FRS	
Randal Keynes OBE FLS*	
Prof. Keith Stewart Thomson	
Dr Patrick Zutshi	
Prof. Rev. Michael Reiss	Appointed on 13/07/2011
Dr Philip Barlow*	Appointed on 13/07/2011

* Darwin Family

** English Heritage Nominee

EXECUTIVE COMMITTEE

Stephen Keynes OBE FLS*	Chairman and Founder
Francis Carnwath CBE**	Treasurer
Dr Claire Barlow*	Retired on 13/07/2011
Timothy Hornsby CBE	Retired on 13/07/2011
Randal Keynes OBE FLS*	
Prof. Rev. Michael Reiss	Appointed on 13/07/2011
Dr Philip Barlow*	Appointed on 13/07/2011

SCIENCE ADVISORY COUNCIL

Sir Paul Nurse PRS
Prof. Lord Rees of Ludlow OM FRS
Dr James Watson KBE ForMem RS
Prof. E.O. Wilson ForMem RS

DIRECTOR AND SECRETARY OF THE TRUST AND STAFF

Karen Goldie-Morrison continued as Director of the Trust throughout 2011. Ruth Barlow* was Company Secretary throughout 2011.

PROFESSIONAL ADVISORS

The Trust's solicitors are Farrer & Co, its Auditors are Knox Cropper, and its Bankers are NatWest plc.

OTHER ADVISORS

Professor David Kohn is the Trust's Honorary Senior Research Fellow.

THE CHARLES DARWIN TRUST
REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2011

The Charles Darwin Trust takes Charles Darwin, the person, scientist and Victorian gentleman, his house, gardens and little-changed countryside at Downe as an inspiration for teaching and learning about science and the natural world.

AIMS OF THE TRUST:

- To use *Darwin-Inspired Learning* to promote excellence in teaching science education
- To promote a real understanding of the natural world to ensure the survival of biodiversity and life on earth
- To enhance the understanding of Darwin's historical and contemporary significance
- To improve and extend science literacy and the understanding of science.

The Trust bases its materials for teaching and its Continuing Professional Development (CPD) courses on research into Darwin's own writings and those of his contemporaries and collaborators and on current scholarship. Taking as its context Darwin's life, work and influence, the Trust has developed an inspiring approach to teaching and learning in science and has called this ***Darwin-Inspired Learning***.

DARWIN-INSPIRED LEARNING:

1. encourages a sense of place and direct engagement with the natural world, such as the environments of Downe and other locations where Darwin worked, or through employing local environments which are accessible to students and their teachers
2. places importance on:
 - active learning through experiences and questions, solving problems, and dialogue between teachers and pupils, and between pupils themselves
 - teaching that engages critical and creative thinking about how scientists work
3. encourages interdisciplinary studies, with Darwin as the context, between science, and literature, writing and expression, history, religious studies, geography, horticulture, dance and drama, design and technology, numeracy, music and art.

This is achieved through:

- using Darwin's ways of working and investigating
- using Darwin's 'big ideas' about how nature works
- understanding how science and scientists use Darwin's ideas in their work today
- using stories about Darwin, the places where he worked and the things that he studied
- working with expert groups in the arts and humanities
- programmes for pupils and teachers.

This approach produces:

- young people who are engaged with the natural world as critical, imaginative investigators, who find science exciting, who have the ability to communicate their findings to others and who want to continue their studies
- teachers inspired by *Darwin-Inspired Learning* to become more effective and reflective
- a new generation of teachers and young people who are proud of the heritage that Charles Darwin gave to the world and understand its significance.

THE CHARLES DARWIN TRUST
REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2011 (Cont.)
SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)

WHY IS THIS PROJECT NEEDED?

It is becoming clear that pupils' experiences of learning outside the classroom are in decline and that this can have a detrimental effect on their physical and mental well-being. For example, children take less exercise and have related health problems; they lack an understanding of the natural world, and they are not effectively learning how to judge risks or make decisions for themselves.

Experiencing nature out-of-doors can stimulate pupils' interest in biology and support them while they are developing a better understanding of biodiversity, ecosystems and conservation. As a result they may be encouraged to take up careers in this area: this could be an important outcome, in face of a shortage of naturalists and experts needed for action against the effects of climate change and the loss of biodiversity.

The drive to increase teaching outside the classroom has been supported by the *Learning Outside the Classroom* Manifesto (DfES 2006). This report highlights the overall benefits for pupils when given the experience of learning outside their classrooms:

Out of the classroom experiences are often the most memorable learning experiences, help us to make sense of the world around us by making links between feelings and learning. They stay with us into adulthood and affect our behaviour, lifestyle and work. They influence our values and the decisions we make. They allow us to transfer learning experienced outside to the classroom and vice versa.

Teachers:

The Charles Darwin Trust recognises that some teachers find it difficult to take their classes outdoors for various reasons. Many teachers perceive as key barriers:

- fears about health and safety
- lack of self-confidence when teaching outside the classroom
- curriculum accountability
- lack of resources and support.

The Trust aims to help teachers overcome these barriers through working **with** them and their pupils in a safe but exciting and thought-provoking way. Teaching skills required for working outside are not the same as the skills required in the classroom. By working **alongside** teachers, Trust educators model teaching strategies that are best used out-of-doors and will develop teachers' confidence when they themselves are trying out new approaches.

The Trust provides resources that meet the requirements of the national curriculum, GCSE and post-16 courses. Many examination specifications expect pupils to carry out independent studies for which they have to collect and analyse data. Studying the natural world out-of-doors over a prolonged period and in great breadth and depth, allows students the opportunity to investigate and bring together data just as Charles Darwin did. However, fieldwork has greatly declined in recent years and teacher expertise to scaffold these activities has waned.

Teachers consequently need support in developing their:

- teaching approaches for outdoor learning
- biological subject knowledge
- enthusiasm for the study of nature.

THE CHARLES DARWIN TRUST
REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2011 (Cont.)
SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)

The Trust's experts in science education have developed resources to enable teachers to be confident in the quality of these techniques. Enthusiasm for fieldwork can be developed through continuing professional development and the Trust has developed short courses which can be run with individual schools or through the national network of nine *Science Learning Centres*.

The Council for Science and Technology recommends that it should be 'endemic and the "natural professional thing to do" for science teachers to be engaged in continuous, subject-specific, classroom-based professional development.' However, as a consequence of funding pressures and schools' priorities, it is not always possible for teachers to take up the opportunities offered for attending continuing professional development courses.

Darwin-Inspired Learning Experts:

The Trust's Darwin-Inspired Education experts are Dr Carolyn Boulter, Dr Sue Johnson, Emma Newall, Dr Jane Maloney, Kim Biddulph and Dr Dawn Sanders. We have, through them, developed and maintained strong relationships with Natural History Museum, Science Learning Centre London (Primary and Secondary Science Networks), National Science Learning Centre, Institute of Education, English Heritage, and Imperial College as well as with local authorities, schools and teaching networks. The team is teaching and research based and is held together by the spirit of our Trust's endeavour—ideas, education, excitement about Darwin's influence and stories, and by scientific passion.

ACHIEVEMENTS IN 2011

The Trust has:

- continued to refine the model for introducing, embedding and sustaining Darwin Inspired Learning through its sustained work for teachers and students in two groups of primary and secondary schools
- raised funds to support development and delivery online of Darwin Inspired Learning resources for teachers for Key Stages 2 and 3 (primary: ages 7—11; secondary: ages 12—14) and for post 16 modules
- raised funds for the re-branding of the Trust and re-development of the website following interviews with and further feedback from key stakeholders
- continued with an electronic newsletter now distributed six times a year to the Trust's contacts and supporters and to partners, schools and teachers
- started the website and online re-development for completion in 2012.

THE CHARLES DARWIN TRUST
REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2011 (Cont.)
SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)

PROGRAMMES HELD IN 2011 - A SELECTION

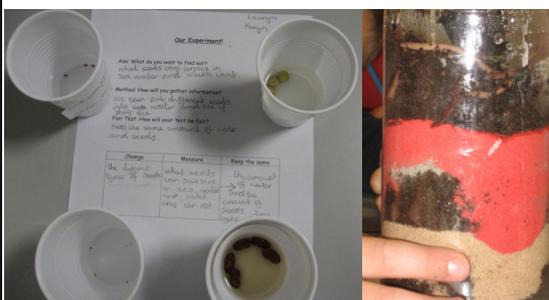
Shropshire Wildlife Trust:

Darwin Festival 2011 8th year of a popular celebration in Darwin's birth county. *Biodiversity: Our Life Support; Worm Power and Plants Bite Back* delivered by Darwin educators.



Swindon Academy: Young Experimental Scientists

@ The Swindon Academy Transition project for Key Stages 2 and 3. Programme for students and teachers at Down House and at Swindon Academy. Into its third year.



Waldegrave Secondary and Heathfield Primary:

In the Footsteps of Darwin: Transition programme for primary KS2 and secondary KS3 at Down House



LASAR Project

Darwin Inspired Learning day at Down House for post 16 students filmed by Reading University



Harris Federation of South London Schools

Darwin Investigates: Cross curricular STEM event for KS3 for 8 academies at Harris East Dulwich.



Harris Federation of South London Schools

Darwin-Inspired Learning for Post 16 Biology: A programme for science teachers from their 8 academies at Down House.



THE CHARLES DARWIN TRUST
REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2011 (Cont.)
SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)

IMPACT

Ultimately, the Trust intends to introduce, embed and sustain *Darwin-Inspired Learning* in schools and teaching organisations at primary, secondary and tertiary levels.

The Trust counts beneficiaries through attendance numbers of teachers and students to the Trust's *Darwin-Inspired Learning* programmes directly delivered by Trust educators and indirectly through programmes delivered by partner organisations following training in *Darwin-Inspired Learning* by the Trust educators. For example, in our work with the Harris Federation of South London Schools, science teachers receive Continuing Professional Development directly from Trust educators in *Darwin-Inspired Learning*. The science teachers then deliver classes using our programmes to their students. These indirect beneficiaries from *Darwin-Inspired Learning* have the potential to reach the 10,000 students in the Harris Federation. Another example: Discovery Visits at Down House which were co-developed by English Heritage Education and the Trust are delivered by English Heritage staff to visiting schools groups throughout the school year. These number in the 100s.

Delivery partners already include English Heritage, Natural History Museum, London Borough of Bromley, Science Learning Centres, Field Studies Council, BBC Worldclass, The Garden Classroom, Islington Council, Swindon Academy, Imperial College, Botanical Gardens Education Network (BGEN), and several primary and secondary schools.

Beneficiaries through online delivery:

So far the Trust has focussed on the development of its programmes and on testing them for effectiveness through direct delivery by the Trust educators at *Darwin-Inspired Learning* sessions. Significant improvements to the Trust's online networks and delivery would potentially provide **thousands** of further beneficiaries. Funds were sought and raised successfully by mid 2011 for website and *Darwin-Inspired Learning* online development.

Programme evaluation:

The Trust evaluates its progress towards its desired outcomes by gathering both hard and soft evidence. In addition to evaluation on the day of the course, the Trust gathers pre- and post-programme evaluations. These have enabled fine tuning of the programmes for maximum effectiveness. For example, owing to journey times and the expense of transport, few except nearby schools can visit Down House. As a result, the Trust developed the concept of adopting gardens or other environments near schools suitable for *Darwin-Inspired Learning*. For example, in 2011, we worked with the Harris Federation in Peckham Rye. In the case of a school with larger grounds such as Swindon Academy, the Trust continues to contribute to the creation of examples of Darwin's experiments and to a 'thinking-path' within the Academy's grounds.

THE CHARLES DARWIN TRUST
REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2011 (Cont.)
SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)

KEY OBJECTIVES IN 2012/2013

Building on earlier achievements, The Charles Darwin Trust's aims during the period 2012-13 are three-fold:

1. To reach as many young people, educators, theorists and decision-makers as possible and having them experience the ideas and practice of *Darwin-Inspired Learning*

- working directly with teachers
- working directly with young people and their teachers
- working with clusters and partners.

2. To develop and embed *Darwin-Inspired Learning* into the teaching methods of educators at all levels, and their curricula, in the UK and beyond

Once teachers and pupils have experienced *Darwin-Inspired Learning* and accepted the principles of *Darwin-Inspired Learning*, they become potential champions. They can play an important role in helping develop and embed it within mainstream science teaching. Key to this will be:

- the Trust's provision of vehicles for harnessing enthusiasm, keeping potential champions informed and encouraging debate
- developing champions in key organisations involved in delivering science education to schools, teachers and young people, formally and informally.

3. To sustain *Darwin-Inspired Learning* as one of the most effective ways of inspiring in young people and their teachers 1) a love of nature, 2) an understanding of how the natural world works, and 3) an understanding of science and its methods

Education professionals inspired by *Darwin-Inspired Learning* who want to continue to play a part in its development could be termed "Darwin Associates" with clear benefits, responsibilities and terms of reference. Organisations would become Corporate Associates. This programme would include:

- seminars
- newsletters
- awards
- eventually an annual conference
- CDT website, incorporating an online forum.

Throughout, the Trust recognises a need for an ongoing reflection about and evaluation of *Darwin-Inspired Learning*, its purposes and methods.

THE CHARLES DARWIN TRUST
REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2011 (Cont.)
SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)

KEY OUTPUTS SOUGHT IN 2012/2013

1. New website and Darwin Inspired Learning online

- Launch of new website 'Darwin Inspired' in spring 2012
- Launch of *Darwin-Inspired Learning* modules to support teachers.
- Devise a Darwin rating system for existing third party online resources

2. Research

- Support new research project into *Darwin-Inspired Learning* and its evaluation (2011-2016).

3. Methodology for embedding Darwin Inspired

- Finalise the methodology for working with Academies to embed and sustain *Darwin-Inspired Learning*

4. Darwin scholarship

- Continue to expand the Darwin scholarship that underpins *Darwin-Inspired Learning*
- Develop the experimental garden at Down House and Darwin experiments there through English Heritage teams and gardener.

5. Foster existing and develop new partnerships to embed and sustain *Darwin-Inspired Learning*

- **Down House:** Develop Darwin anniversaries as Education projects with English Heritage Education
- **Transition:** Work with primary and secondary teachers to prepare for the YES @ Swindon Academy (students and teachers Yr6 and Yr 7) May 2012 event
- ***Darwin-Inspired Learning* at Harris Federation:** Outline ongoing programme - post-16 modules ; primary, STEM KS3 and KS4.
- **Progress new and deepen existing delivery partnership:** Develop and deliver *Evolution* Excitec/Charles Darwin Trust programme for Imperial College Reach Out Lab; Natural History Museum; Princes Teaching Institute; Kew; Cambridge University Outreach; Institute of Education.
- Use interactive programmes and online delivery to enhance 8-18 year programme for students and CPD for teachers especially for supporting long-term projects
- Progress work with postgraduate students.
- Seek to establish a Darwin Inspired summer school.
- Seek to introduce Darwin Inspired into PGCE training.

6. Policy

- Seek to influence science curriculum development and PGCE training through partnership relationships.
- Start to develop networks of school groups nationally through selected independent schools with exemplary science departments and with existing relationships with the maintained sector.

THE CHARLES DARWIN TRUST
REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2011 (Cont.)
SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)

FUNDRAISING AND FINANCE REPORT

During 2011 the total income received was £183,939. These included donations and grants from Evolution Education Trust (£100,000), the Mercers' Company (£7500), the Foyle Foundation (£20,000), and two grants from the Garfield Weston Foundation, a first grant of £40,000 and then matching funding of £8,040 as a result of the Big Give Christmas Challenge 2011. The donations from the Big Give were £8,318.

Expenditure during 2011 amounted to £191,596. Of this expenditure £68,258 was incurred on internal salaries, largely focussed on Darwin-Inspired Learning, £2,472 on office costs, £100,619 on professional fees and other costs for education programme development and delivery, £10,142 on website re-design and development, and £10,105 on other miscellaneous costs. The funds carried forward into the year 2011 amounted to £76,558.

Bequests and other Donations Received

The Darwin manuscripts and high value books included in the Quentin Keynes Bequest and other material donated to the Trust are temporarily deposited with the Darwin Archive at Cambridge University Library or loaned to Down House. The remainder of the books are safeguarded at a private repository. The rare manuscripts and books and other material have been drawn upon since 2007 to loan to appropriate exhibitions and for national and international Darwin celebrations, and they will continue to be used to further its educational aims and for loans to exhibitions. The cost of a valuation of the Trust's Collections has not been considered appropriate by the Trustees, and they have not been capitalized in the accounts.

A bequest from the estate of Milo Keynes, a descendent of Darwin, was received in 2009. It comprises several of Darwin's possessions, some of which have now been placed on long-term loan with English Heritage at Down House.

Public Benefit Statement

The Trustees confirm that they have complied with the duty set out under section 4 of the Charities Act 2006 and have paid due regard to the Charity Commission's guidance on public benefit, 'Charities and Public Benefit', in developing the Trust's objectives for the year and in planning its activities.

Risk Assessment

The Trustees have reviewed the key risks to which the Trust is exposed, and actions have been taken to mitigate those risks.

Stephen Keynes (Chairman)
2012

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF THE CHARLES DARWIN TRUST

We have audited the financial statements of The Charles Darwin Trust for the year ended 31st December 2011 which comprise the Statement of Financial Activities, the Income and Expenditure Account, the Balance Sheet, and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

This report is made solely to the parent company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditor

As explained more fully in the Trustees' Responsibilities Statement set out on page 1, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's [(APB's)] Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Report of the Trustees to identify material inconsistencies with the audited financial statements. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31st December 2011 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' Annual Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.
- the trustees were not entitled to prepare the financial statements in accordance with the small companies regime and take advantage of the small companies exemption in preparing the Trustees' Annual Report.

Kevin Lally (Senior statutory auditor)
For and on behalf of Knox Cropper, Statutory Auditor
8/9 Well Court, London, EC4M 9DN

Date 2012

THE CHARLES DARWIN TRUST
STATEMENT OF FINANCIAL ACTIVITIES
(INCORPORATING THE INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31ST DECEMBER 2011

	Notes	Un- restricted Funds £	Restricted Funds £	2011 Total £	2010 Total £
INCOMING RESOURCES FROM GENERATED FUNDS					
Voluntary Income					
Grants and Donations	2	156,383	27,500	183,883	61,893
Activities for Generating Funds					
Course Fees		-	-	-	9,535
Other Fees		-	-		-
Investment Income		44	-	44	30
Other Income		12	-	12	12
TOTAL INCOMING RESOURCES		156,439	27,500	183,939	71,470
RESOURCES EXPENDED					
Costs of Generating Funds					
Fundraising and Publicity	3	12,215	-	12,215	11,171
Charitable Activities					
Education Activities	4	122,827	49,544	172,371	98,668
		135,042	49,544	184,586	109,839
Governance	5	7,010	-	7,010	5,940
TOTAL RESOURCES EXPENDED		142,052	49,544	191,596	£115,779
NET EXPENDITURE FOR THE YEAR		14,387	(22,044)	(7,657)	(44,309)
FUND BALANCES BROUGHT FORWARD		62,171	22,044	84,215	128,524
FUND BALANCES CARRIED FORWARD		£76,558	£ -	£76,558	£84,215

The Company has no recognised gains and losses other than those disclosed above and, therefore, no separate statement of total recognised gains and losses has been prepared.

None of the Company's activities were acquired or discontinued during the financial period.

THE CHARLES DARWIN TRUST
BALANCE SHEET
AS AT 31ST DECEMBER 2011

	Notes	£	2011	£	£	2010	£
FIXED ASSETS	8			-			-
CURRENT ASSETS							
Debtors	9	2,076				-	
Bank Balances		80,362			92,604		
		<u>82,438</u>			<u>92,604</u>		
CREDITORS: Amounts falling due within one year	10	<u>(5,880)</u>			<u>(8,389)</u>		
NET CURRENT ASSETS				<u>76,558</u>			<u>84,215</u>
NET ASSETS				<u>£76,558</u>			<u>£84,215</u>
 FUNDS							
Restricted Funds	11			-			22,044
Unrestricted General Fund				<u>76,558</u>			<u>62,171</u>
				<u>£76,558</u>			<u>£84,215</u>

Approved by the Directors on 2012

Stephen Keynes (Chairman and Director)

Francis Carnwath (Treasurer and Director)

THE CHARLES DARWIN TRUST
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST DECEMBER 2011

1. ACCOUNTING POLICIES

- a) The accounts are prepared under the historical cost convention and in compliance with United Kingdom accounting standards and the Statement of Recommended Practice: Accounting and Reporting by Charities (October 2005).
- b) Depreciation is charged at 25% on cost with a full year's charge in the year of acquisition and none in the year of disposal.
- c) Donations, Legacies and Grants are accounted for in the year in which they are unconditionally receivable.
- d) Administration expenses are shown inclusive of VAT, where applicable.
- e) The company is not required to produce a cashflow statement under the exemption within financial Reporting Standard No.1.

2. GRANT AND DONATIONS

	2011	2010
	£	£
JJ Charitable Trust	-	40,000
Mark Leonard Trust	-	20,000
The Darwin Family	-	1,000
Garfield Weston Foundation	40,000	-
Evolution Education Trust	100,000	-
Mercers' Company	7,500	-
Foyle Foundation	20,000	-
Big Give	8,318	
Garfield Big Give	8,040	
Other	25	442
Gift Aid Tax Recoverable	-	451
	<u>£183,883</u>	<u>£61,893</u>

3. COST OF GENERATING FUNDS
Fundraising and Publicity

Direct Costs	7,200	7,050
Support Costs	5,015	4,121
	<u>£12,215</u>	<u>£11,171</u>

THE CHARLES DARWIN TRUST
NOTES TO THE ACCOUNTS (CONT.)
FOR THE YEAR ENDED 31ST DECEMBER 2011

4. CHARITABLE ACTIVITIES

	2011	2010
	£	£
Education Activities		
Direct Costs	110,761	48,035
Support Costs (Note 6)	61,610	50,633
	172,371	98,668

5. GOVERNANCE

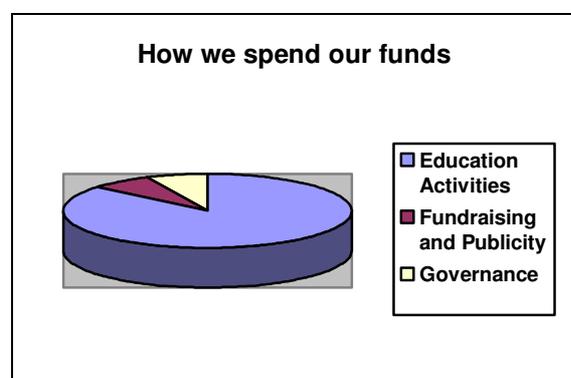
Audit Fee: Current Year	1,920	1,782
Prior Year	75	37
Legal and Professional Support Costs (Note 6)	-	-
	5,015	4,121
	£7,010	£5,940

6. SUPPORT COSTS

	Fund-raising & Publicity	Education Activities	Governance	2011 Total	2010 Total
	£	£	£	£	£
Salaries	4,778	58,702	4,778	68,258	53,927
Office Costs	173	2,126	173	2,472	4,615
Other Costs	64	782	64	910	333
	£5,015	£61,610	£5,015	£71,640	£58,875

Based on the time spent by staff, support costs have been allocated as follows:

Education Activities	86%
Fundraising and Publicity	7%
Governance	7%
	100%



THE CHARLES DARWIN TRUST
NOTES TO THE ACCOUNTS (CONT.)
FOR THE YEAR ENDED 31st DECEMBER 2011

7. SALARY COSTS

	2011	2010
	£	£
Gross Salary Costs	61,700	48,961
Social Security Costs	6,558	4,966
Employers Pension Costs	-	-
	<u>£68,258</u>	<u>£53,927</u>

There were, on average, 2 paid employees during the year (2010: 2 employees). The directors do not receive any remuneration for their services.

8 FIXED ASSETS

Cost

Balance at 1 st January 2011	8,746	8,746
Acquisitions	-	-
Disposals	-	-
Balance at 31 st December 2011	<u>£8,746</u>	<u>£8,746</u>

Depreciation

Balance at 1 st January 2011	8,746	8,646
Charge during year	-	100
Balance at 31 st December 2011	<u>£8,746</u>	<u>£8,746</u>

Net Book Value

At 31 st December 2011	<u>£-</u>	<u>£-</u>
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9. DEBTORS

Grants Receivable	-	-
Other Debtors	2,076	-
	<u>£2,076</u>	<u>£-</u>

10. CREDITORS

Amounts falling due within one year

Payroll Taxes	-	1,479
Other Creditors and Accruals	5,880	6,910
	<u>£5,880</u>	<u>£8,389</u>

THE CHARLES DARWIN TRUST
NOTES TO THE ACCOUNTS (CONT.)
FOR THE YEAR ENDED 31ST DECEMBER 2011

11. RESTRICTED RESERVES

	Balance 1st January 2011 £	Income £	Expenditure £	Balance 31st December 2011 £
Mark Leonard and J J Charitable Trusts	22,044	-	22,044	-
Mercers' Company	-	7,500	7,500	-
Foyle Foundation	-	20,000	20,000	-
	<u>£22,044</u>	<u>£27,500</u>	<u>£49,544</u>	<u>£-</u>

The restricted income for the year comprises £7,500 and £20,000 respectively from the Mercers' Company and the Foyle Foundation for the *Darwin-Inspired Learning Online*.

12. DIRECTORS' EXPENSES

The Trust operates from an office in the home of the Chairman, Mr Stephen Keynes, who incurred office costs, including telephone, postage and utility expenses, of £Nil (£662 in 2010) on behalf of the Charity during the year of which £Nil (2010: £187) was still due to him at the year end.

13. HERITAGE ASSETS

During 2003 the Trust received a legacy (the Quentin Keynes Bequest), which comprises rare manuscripts and books related to Charles Darwin's life and writings, and are held to further the educational objects of the Trust through loan to educational institutions and for exhibition purposes. Due to the unique nature of these assets a valuation has not been considered appropriate and therefore these assets have not been capitalised in the accounts.

A bequest from the estate of Milo Keynes was received in 2009. It comprises several of Darwin's effects, including an elbow chair which has been placed on long-term loan with English Heritage at Down House. Due to the nature of the articles, it is not practicable to value them and they have therefore not been capitalised in the accounts.